

# OVERVIEW



## Connect with Heritage

## Year 1 & 2 Program

*Connect with Heritage* is a day program at Brisbane's Newstead House. This unique program offers a selection of hands-on learning experiences inspiring students to connect with heritage at this significant site on the Brisbane River.

Upon arrival at Newstead House, students are invited to become History Detectives as they follow the footsteps of the Leslie family to discover how the lives of Colonial Queenslanders are similar and different to their own in the present day. Students explore the grounds of Newstead House to appreciate how the land has changed over time, impacting on local Aboriginal peoples' culture and traditions.

A suite of educational experiences and activities are designed for students to compare Brisbane in the 1840's to Brisbane today. History Detectives step back in time as they are immersed in activities including 'Wash Day Wonders', 'Games on the Green', 'Kate's Garden' and 'Mrs Fletchers Kitchen'. The program concludes with an exploration of Newstead House and justification of why the house is a significant site and should be preserved.

### Curriculum Intent - Year 1

#### Humanities and Social Sciences

##### Inquiry and Skills

###### Questioning

- Pose questions about past and present objects, people, places and events ([ACHASSI018](#))

###### Researching

- Collect data and information from observations and identify information and data from sources provided ([ACHASSI019](#))
- Sort and record information and data, including location, in tables and on plans and labelled maps ([ACHASSI020](#))

###### Analysing

- Compare objects from the past with those from the present and consider how places have changed over time ([ACHASSI023](#))

###### Evaluating and Reflecting

- Reflect on learning to propose how to care for places and sites that are important or significant ([ACHASSI026](#))

##### Knowledge and Understanding

###### History

- Differences in family structures and roles today, and how these have changed or remained the same over time ([ACHASSK028](#))

### Curriculum Intent - Year 2

#### Humanities and Social Sciences

##### Inquiry and Skills

###### Questioning

- Pose questions about past and present objects, people, places and events ([ACHASSI034](#))

###### Researching

- Collect data and information from observations and identify information and data from sources provided ([ACHASSI035](#))



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*Inspiring Champions for the Bay*



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## *Analysing*

- Compare objects from the past with those from the present and consider how places have changed over time ([ACHASSI039](#))

## *Evaluating and Reflecting*

- Reflect on learning to propose how to care for places and sites that are important or significant ([ACHASSI042](#))

## **Knowledge and Understanding**

### *History*

- The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past ([ACHASSK044](#))
- The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved ([ACHASSK045](#))
- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) ([ACHASSK046](#))

### *Geography*

- The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place ([ACHASSK049](#))

## **General Capabilities**

### *Critical and creative thinking*

- Inquiring- identifying, exploring and organising information and ideas

### *Numeracy*

- Interpret maps and diagrams

### *Literacy*

- Comprehending texts through listening, reading and viewing

### *Personal and social capability*

- Social management

## **Cross-curriculum Priorities**

### *Aboriginal and Torres Strait Islander histories and cultures*

- Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place
- Aboriginal and Torres Strait Islander peoples live in Australia as first peoples of Country or place and demonstrate resilience in responding to historic and contemporary impacts of colonisation

## **C2C:**

**HASS Year 1 Unit 1 'My Changing Life' and Unit 2 'My Changing World'**

**HASS Year 2 Unit 1 'Present Connections to Places' and Unit 2 'Impacts of Technology Over Time'**

\*A Curriculum Activity Risk Assessment is available on request



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**NEWSTEAD  
HOUSE**  
1846



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