



Moreton Bay Environmental Education Centre Annual Implementation Plan - 2023



Focus: Knowing and Engaging students – Created, Connected, Immersed, Engaged

Strategy: Strengthen teacher capability in identifying new opportunities for design and implementation of immersive engaging programs connected to place, ensuring high levels of student thinking and creativity.

Actions	Targets	Teacher Behaviours	Principal Behaviours
<p>Review and evaluate the impact of program resources supporting schools for student engagement and learning within the Australian Curriculum.</p> <p>Build teacher capacity to plan for differentiation to meet individual student and school needs.</p> <p>Capitalise on and monitor opportunities where Moreton Bay EEC can support schools in delivering primary programs aligned to the Australian Curriculum into the future.</p>	<p>Evaluation of:</p> <ul style="list-style-type: none"> * Primary programs – survey and data analysis to inform alignment and engagement * Senior Geography Land Cover Transformations program to inform support for teachers and students * Headline Indicator data: <ul style="list-style-type: none"> > 95% visiting staff: <ul style="list-style-type: none"> • report alignment • highlight quality teaching and delivery • indicate students achieve planned learning outcomes • indicate resources provided support teachers resulting in enhanced student learning experiences • highlight that the program provides opportunities to connect to place and develop unit skills and understandings. 	<p>Seek feedback in follow up of all primary programs Term 1 – 3.</p> <p>Review alignment of school assessment tasks with program learning intentions.</p> <p>Comprehensive review of Senior Geography Program supporting SATE.</p>	<p>Model collegial engagement including commitment to open lines of communication s with visiting school leaders and teachers.</p> <p>Analyse and interpret data sets to identify trends and determine resourcing.</p> <p>Empower the team to respond to visiting year level needs and celebrate success.</p>

Strategy: Case study analysis utilising data collection to inform continuing excellence.

Actions	Targets	Teacher Behaviours	Leader Behaviours
<p>Evaluate impact of selected case programs:</p> <ul style="list-style-type: none"> • <i>Immigration</i> – a year 6 partnership program with Fort Lytton Nation Park • Senior Geography – <i>Port of Brisbane: Land Cover Transformations</i> 	<p>* Headline Indicator data: - >95% visiting staff:</p> <ul style="list-style-type: none"> • report quality teaching and delivery • indicate students achieve planned learning outcomes * Data sets informing practice 	<p>Monitor and track teacher response data to ensure:</p> <ul style="list-style-type: none"> * Learning Intentions are met * School alignment 	<p>Develop protocols for dialogue. Analyse and discuss data. Assess pedagogical alignment.</p>



Focus: A community learning hub supporting culture and inclusion

Strategy: Liaise, strategise and create opportunities on Quandamooka Country for students, staff and community.			
Actions	Targets	Teacher Behaviours	Leader Behaviours
<p>MBEEC staff continue to have access to a range of opportunities supporting First Nations understandings and implementation.</p> <p>Coordinate identified professional learning to support visiting teachers and students by:</p> <ul style="list-style-type: none"> • PD opportunities that continue to develop First Nations cultural understanding and authentic connections; and • Facilitation of sharing expertise and providing opportunities locally, regionally, and beyond. <p>Bunya to Bay:</p> <ul style="list-style-type: none"> • Facilitate world class cultural experiences on Minjerrabah (Stradbroke Island) for students (growth, connection and action). • Optimal experiences for all involved in the Closing Ceremony. 	<p>* 100% staff completed Cultural Insights Workshop</p> <p>* Celebration of culturally significant events within our community</p> <p>* ‘Guest’ expert presenters supporting focus, alignment and precision in practice.</p> <p>* School Opinion Survey data: 100% staff indicate:</p> <ul style="list-style-type: none"> • access to quality PD • useful feedback about their work is provided • confident in embedding Aboriginal and Torres Strait Islander perspectives across the learning areas 	<p>Staff engage in professional conversations around inclusive practice and embracing diversity.</p> <p>Staff support all visiting students and teachers to belong, engage and connect.</p>	<p>Provide on-going learning and engaging opportunities around First Nations Peoples and cultural diversity.</p> <p>Lead the organisation for those involved in Bunya to Bay for the Minjerrabah component.</p> <p>Formalise the Moreton Bay EEC Reconciliation Action Plan.</p>

Focus: Wellbeing and community engagement.

Strategy: Systematic evolution of partnership programs to teachers and community.			
Actions	Targets	Teacher Behaviours	Leader Behaviours
<p>Quandamooka Partners: Combine teacher and student data collected as part of Practitioner Research into a paper and presentation to be shared extensively.</p> <p>Develop case studies demonstrating enhanced student immersion and critical thinking with select programs: <i>First Contact / Immigration</i></p> <p>Community Partners: Expand and promote community engagement with established partners.</p>	<p>* Engage in practitioner research and ‘Telling our Stories’ for First Contact.</p> <p>* Facilitate PD opportunities.</p> <p>* Headline Indicator data: >95% of visiting staff:</p> <ul style="list-style-type: none"> • indicate programs positively contribute to student education • highlight quality teaching • indicate students achieve planned outcomes • highlight connection to place and development of skills and understandings <p>* Annual reports to partners</p>	<p>Staff engage in review and analysis of partnership programs.</p>	<p>Lead the Centre in the review and analysis of partnership programs.</p> <p>Facilitate partnerships with select schools as critical friends in program feedback and data analysis.</p>



Focus: Wellbeing ensuring optimal performance.

Strategy: Develop practices to support the staff who support our students.

Actions	Targets	Teacher Behaviours	Leader Behaviours
Coordinate activities to support staff wellbeing and self-management which include connecting to place; hands-on experiences and embracing community.	* School Opinion Survey: - 100% staff indicate that the school is interested in their wellbeing - 100% staff indicate that there is good team spirit	Positive culture for collaboration and consolidation of program resources across P-12.	Facilitate time for staff to engage in collaborative planning and development Provide resources and training to teachers for the construction of chill out spaces at the centre.

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Dianne Aylward
Principal

Endorsed

Samantha Donovan
Assistant Regional Director

