



## Moreton Bay Environmental Education Centre Annual Implementation Plan - 2022



### School Improvement Focus 2022

*Improvement priority: Informing curriculum delivery by evaluating Senior Biology and Geography field studies programs and accompanying resources.*

Strategy: Evaluate implementation of secondary programs (Biology and Geography) to the new senior assessment and tertiary entrance (SATE) systems for client schools.			
Actions	Targets	Timelines	Responsible Officer/s
Review and evaluate the impact of how resources support schools for the new senior secondary programs (Biology and Geography).	* Senior secondary field studies programs (Biology and Geography) support teachers and students	Term 1 – 2	All
Evaluate implementation and progression of senior secondary programs (Biology and Geography).	* Headline Indicator data: > 95% visiting staff:	Term 1 – 3	Principal
Capitalise on and monitor school opportunities where Moreton Bay EEC can support secondary schools in delivering programs aligned to SATE and mandatory practicum components into the future.	<ul style="list-style-type: none"> <li>• report alignment</li> <li>• highlight quality teaching and delivery</li> <li>• indicate students achieve planned learning outcomes</li> <li>• indicate resources provided support teachers resulting in enhanced student learning experiences</li> <li>• highlight that the program provides opportunities to connect to place and develop unit skills and understandings</li> </ul>	Terms 3 – 4	All
Strategy: Utilise data collection and analysis to inform continuing excellence.			
Actions	Targets	Timelines	Responsible Officer/s
Evaluate impact of senior secondary programs (Biology and Geography) by surveys and focus groups.	* Headline Indicator data: - >95% visiting staff: <ul style="list-style-type: none"> <li>• report quality teaching and delivery</li> <li>• indicate students achieve planned learning outcomes</li> </ul> * Data sets informing practice	Terms 1 - 2	Principal and Lead teacher



*Improvement priority: A community learning hub supporting Quandamooka Culture in Community initiatives.*

Strategy: Liaise, strategise and create opportunities with Quandamooka Culture in Community at the centre.			
Actions	Targets	Timelines	Responsible Officer/s
MBEEC staff to continue to have access to a range of opportunities supporting First Nations understandings and implementation.	* 100% staff have PD plans which include opportunities with First Nations understanding of culture, histories and place. * 'Guest' expert presenters supporting focus, alignment and precision in practice. * School Opinion Survey data: 100% staff indicate: <ul style="list-style-type: none"> <li>access to quality PD</li> <li>useful feedback about their work is provided</li> </ul>	Term 2 – 4	Principal and staff
Coordinate identified professional learning, release time and support for staff to: <ul style="list-style-type: none"> <li>engage in PD opportunities that continue to develop First Nations cultural understanding and authentic connections; and</li> <li>facilitate sharing of expertise locally, regionally, and beyond by being a hub for opportunities.</li> </ul>		Terms 1 – 4	Principal
Extend the Centre's collegial coaching model supporting mentoring and teaching analysis.		Terms 2 – 4	Principal

*Improvement priority: Impact through community engagement.*

Strategy: Systematic evolution of partnership programs to teachers and community.			
Actions	Targets	Timelines	Responsible Officer/s
<p><b>Quandamooka Partners:</b> Combine teacher and student data collected as part of Practitioner Research into a paper and presentation to be shared extensively.</p> <p>Develop case studies with schools demonstrating enhanced student immersion and critical thinking with select programs, for example, 'First Contact'.</p> <p><b>Community Partners:</b> Promote and excel with citizen science programs including CoralWatch and UQ Moreton Bay Research Station to enhance students', teachers and community science and environmental understanding.</p>	* Engage in practitioner research and 'Telling our Stories' for the year 4 First Contact Program. * Facilitate PD opportunities. * Headline Indicator data: >95% of visiting staff: <ul style="list-style-type: none"> <li>indicate programs positively contribute to student education</li> <li>highlight quality teaching</li> <li>indicate students achieve planned outcomes</li> <li>highlight connection to place and development of skills and understandings</li> </ul> * Annual reports provided to external partners	Terms 2 – 4	Principal / All
Expand community engagement opportunities with established partners and facilitate primary teacher opportunities.	*Pilot primary teacher outreach program to enhance and deepen cultural learning.	Terms 2 – 4	Principal / All





*Improvement priority: Wellbeing ensuring optimal performance.*

Strategy: Develop practices to support the staff who support our students.

Actions	Targets	Timelines	Responsible Officer/s
Coordinate activities to support staff wellbeing and self-management which include connecting to place; hands-on experiences and embracing community.	* School Opinion Survey: - 100% staff indicate that the school is interested in their wellbeing - 100% staff indicate that there is good team spirit	Terms 1 - 4	All

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

**Dianne Aylward**  
*Principal*

**Samantha Donovan**  
*Assistant Regional Director*

