



Moreton Bay Environmental Education Centre Annual Implementation Plan 2018



School Improvement Focus 2018

Improvement priority: Learning – quality teaching through Australian Curriculum (AC) alignment, data collection and connection to Place

Strategy: Embed Pedagogical Framework and review alignment of programs to the AC and QCAA syllabi			
Actions	Targets	Timelines	Responsible Officer/s
Review Senior Secondary programs to align with QCAA syllabi and identify opportunities for client schools.	* 100% school programs linked to AC & promoted on website	Term 1 – 4	All
Review pedagogical framework, communicate to staff and community and embed in practice.	* Headline Indicator data: - >95% visiting staff report AC alignment - >95% visiting staff report quality teaching and quality delivery	Terms 2 – 4	All
Coordinate effective professional development (PD) to support staff alignment with Pedagogical Framework.	- >95% visiting staff indicate students achieved planned learning outcomes * SOS: 100% staff satisfied with their PD plans	Terms 2 – 4	Principal
Strategy: Utilise data collection and analysis to inform continuing excellence			
Actions	Targets	Timelines	Responsible Officer/s
Distribute surveys to client schools to monitor program alignment to the AC and quality of delivery.	* Headline Indicator data: - >95% visiting staff report quality teaching and quality delivery - >95% visiting staff indicate students achieved planned learning outcomes	Terms 1 – 4	All
Conduct case studies with cluster teachers and Heads of Curriculum to review impact on learning, especially within the Wynnum Manly school education alliance (WMsea) cluster of schools.	Complete data collection and analysis for one science and one history program.	Terms 2 – 4	Principal / HOD

Improvement priority: Learning and leadership through staff coaching

Strategy: Embed centre and identified professional development (PD) opportunities that support teachers to deliver high yield strategies enhancing student learning experiences			
Actions	Targets	Timelines	Responsible Officer/s
Develop personalised PD plans that support collegial conversations, teacher capacity and student learnings.	* 100% staff have PD plans	Term 1	Principal and staff
Develop a formalised collegial coaching model to support teacher induction, mentoring, formal teaching analysis and annual performance review processes.	* 100% of staff involved in collegial coaching * Minimum two "guest" expert presenters	Terms 1 – 4	Principal / Experts
Coordinate identified professional learning, incorporating expert consultation opportunities, release time and support for staff to engage in PD opportunities that has high demonstrated 'transference of training'.	*Attendance: Australian Association Environmental Education Conference * School Opinion Survey data: - 100% staff indicate access to quality PD - 100% staff indicate they receive useful feedback about their work	Terms 1 – 4	Principal

Improvement priority: Impact through partnerships

Strategy: Continue to collaborate with identified partners to provide authentic opportunities to enhance student learnings			
Actions	Targets	Timelines	Responsible Officer/s
Heritage Partners: Promote and excel ➤ Programs in partnership with Newstead House to enhance student historical learnings ➤ Programs with Queensland Parks and Wildlife Service to enhance student HASS learning outcomes Community Partners: Promote and excel ➤ Student programs utilising Port of Brisbane environmental experts (including ornithologists at the Port Bird Hide) to enhance students' science and HASS learning outcomes Continue to focus on STEM programs for maximum impact on student current and future learning.	* Increased delivery of partnership programs with QPWS, Newstead House and Port of Brisbane * Headline Indicator data: - >95% of visiting staff indicate that programs positively contributed to student education * Annual reports provided to all external partners	Terms 2 – 4	Principal / All
Continue community engagement opportunities with established partners.	*UQ MBRS, Healthy Land and Water, QUT, UQ etc.	Terms 2 – 4	Principal / All

Improvement priority: Wellbeing

Strategy: Develop practices to support the staff who support our students			
Actions	Targets	Timelines	Responsible Officer/s
Coordinate activities to support staff wellbeing and self-management.	* School Opinion Survey: - 100% staff indicate that the school is interested in their wellbeing - 100% staff indicate that there is good team spirit	Terms 1 - 4	All

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Dianne Aylward: Principal



Lead Principal

Maria Berriman