



Moreton Bay Environmental Education Centre Annual Implementation Plan 2017



School Improvement Focus 2017

Improvement priority: Quality teaching through Pedagogy of Place / Australian Curriculum (AC) alignment and data collection

Strategy:

Embed Pedagogical Framework and review alignment of centre programs to the AC

Actions	Targets	Timelines	Responsible Officer/s
Review all centre programs and links to the AC, reflecting change to History and Social Science (HASS) and reviewing science.	* 100% school programs linked to AC & promoted on website	Term 1 – 2	All
Distribute surveys to client schools to monitor program alignment to the AC and quality of program delivery.	* Headline Indicator data: - >95% visiting staff report AC alignment	Terms 1 – 4	All
Coordinate effective professional development (PD) to support program/s and their alignment: <i>Pedagogy of Place</i> three day PD to ensure staff alignment with Pedagogical Framework.	- >95% visiting staff report quality teaching and quality delivery	Terms 1 – 4	Principal
Monitor implementation, using coaching and review practices, of expected classroom pedagogical practices with a focus on enhanced student learnings.	- >95% visiting staff indicate students achieved planned learning outcomes * 100% staff satisfied with their PD plans	Terms 1 – 3	Principal

Strategy: Utilise data collection and analysis to inform improvement

Actions	Targets	Timelines	Responsible Officer/s
Distribute surveys to client schools to monitor program alignment to the AC and quality of delivery.	* Headline Indicator data: - >95% visiting staff report quality teaching and quality delivery	Terms 1 – 4	All
Conduct interviews with teachers and Heads of Curriculum to review impact on learning, especially within the WMsea cluster of schools.	- >95% visiting staff indicate students achieved planned learning outcomes	Terms 3 – 4	Principal

Improvement priority: Staff Coaching

Strategy: Embed centre and identified professional development (PD) opportunities that support teachers to deliver high yield strategies enhancing student learning experiences

Actions	Targets	Timelines	Responsible Officer/s
Develop and document personalised PD plans that support collegial conversations, teacher capacity and student outcomes.	* 100% staff have PD plans	Term 1	Principal and staff
Provide advice, incorporating expert consultation, to staff highlighting areas of individual strengths and areas of development from mentoring, formal teaching analysis and annual performance review processes.	* Initiation of Professional Learning Communities to support staff development * School Opinion Survey data:	Terms 1 – 4	Principal / Experts
Coordinate identified professional learning opportunities, release time and support for staff to engage in PD opportunities that has a high demonstrated 'transference of training'.	- 100% staff indicate access to quality PD - 100% staff indicate they receive useful feedback about their work	Terms 1 – 4	Principal

Improvement priority: Partnerships

Strategy: Enhance opportunities to work with identified partners to develop collaborative programs to enhance student outcomes

Actions	Targets	Timelines	Responsible Officer/s
STEM Horizons / BSDE Impact / Solid Pathways: ➤ Facilitate STEM Horizons and BSDE Impact programs with Year 6, 7, 9 and 10 ➤ Facilitate Solid Pathways Programs to support and encourage high achieving ATSI students	* STEM Horizon student feedback: - >90% found activities scientifically meaningful and engaging	Terms 1 – 4	Principal / All
Heritage Partners: Promote and excel ➤ Student programs in partnership with Newstead House to enhance student historical learnings ➤ Student programs with Queensland Parks and Wildlife Service to enhance student HASS learning outcomes	- >90% extended their abilities during the course * STEM Horizons Evaluation Report * Increased delivery of partnership programs with QPWS and Newstead House * Headline Indicator data: - >95% of visiting staff indicate that programs positively contributed to student education	Terms 2 – 4	Principal / All

Improvement priority: Wellbeing

Strategy: Develop practices to support the staff who support our students			
Actions	Targets	Timelines	Responsible Officer/s
Coordinate activities to support staff wellbeing and self-management.	* School Opinion Survey: - 100% staff indicate that the school is interested in their wellbeing - 100% staff indicate that there is good team spirit	Terms 1 - 4	All

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Dianne Aylward: Principal

Lead Principal