

ITINERARY

St Helena Stories

Year 5 Program

Learning Intentions

Students in the role of Historians will:

- Sequence and analyse events and patterns of settlement following the arrival of European settlers including the impact of the St Helena Island prison establishment on the Quandamooka people and the environment
- Utilise primary and secondary sources of evidence to describe the experiences and daily life of people both within the prison and general population
- Investigate how lifestyle and societal attitudes impact on prison management

“Inspiring Champions for the Bay”

Time	Activity
9.15-10.00	Board vessel ‘Inspiration’ at the William Gunn Jetty. Student inquiry: As historians, students will explore the past through stories of real people, heritage sites and artefacts to discover what life was like in colonial Australia.
10.00-10.15	Arrive at St Helena Island. Students meet Henry Irwin, a prisoner from 1867, to learn about the establishment of St Helena Island prison and what was happening in Australian society at the time.
10.15-10.45	Introduction and National Park regulations. Morning Tea and toilet break.
10.45-12.00	Students explore 3 historical prison sites Site 1: quarry / Site 2: lime kiln / Site 3: sugar mill For each of these sites: 1. Identify the site’s purpose in relation to the establishment and management of the prison. 2. Investigate the impact/s on the Quandamooka people and the environment.
12.00-12.15	Punishment yard Theatre-in-education segment with Henry Irwin. Students experience daily life of a prisoner on St Helena Island (including food, occupations, punishment, and leisure).
12.15-12.45	Museum and surrounds Students interrogate primary and secondary sources of evidence to investigate and compare the experiences of different social groups on St Helena Island.
12.45-1.15	Students return to picnic area. Lunch and Final toilet stop and board vessel ‘Inspiration.’
1.30-2.00	Student Reflection: Consider the information gathered about Jackie, Henry Irwin and William Hamilton and reflect on how prison management reflects the lifestyle and attitudes of society at the time.
2.15	Arrive at Manly Jetty and board bus to return to school.

Students and adults will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle
- Morning tea and lunch

Litter-free Lunch:

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.



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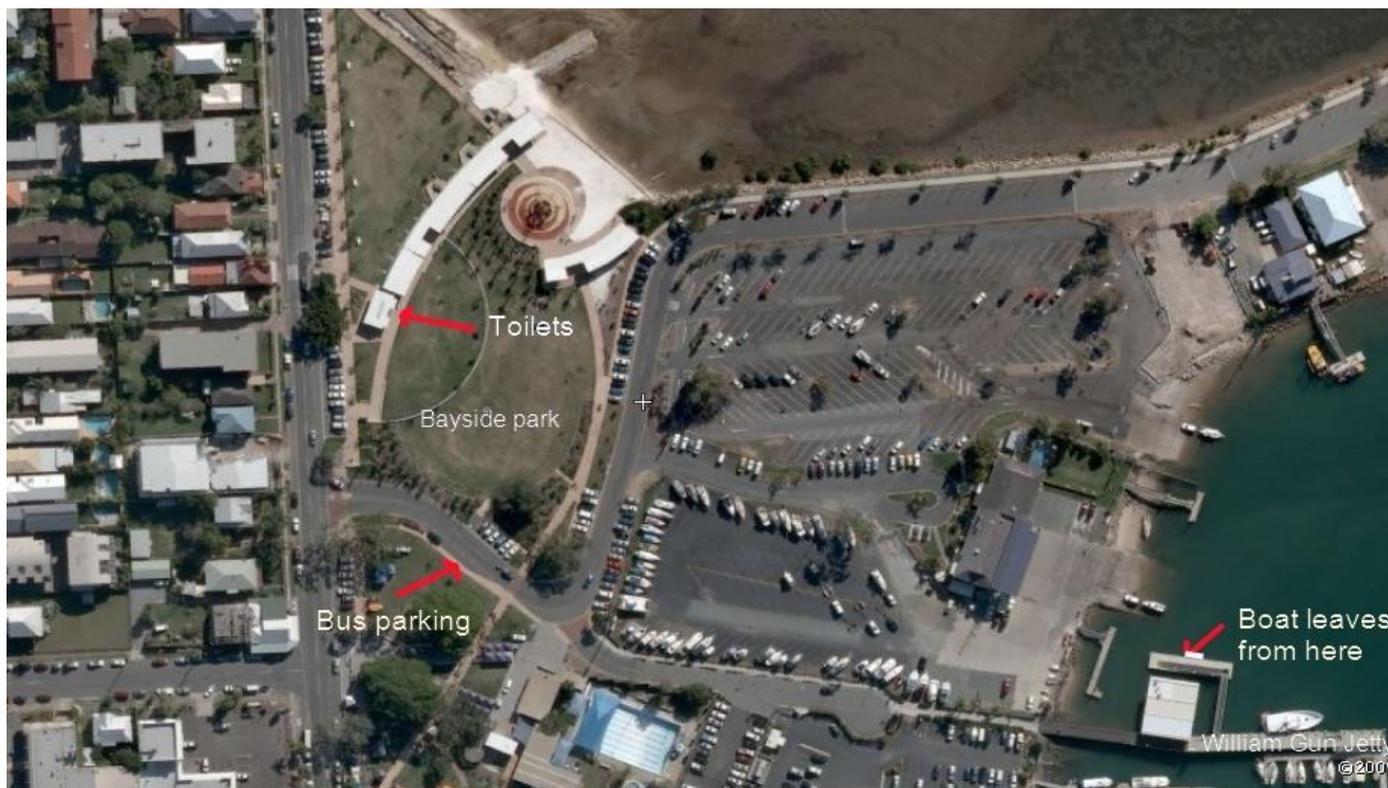
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Bus meeting area – Bayside Park, corner The Esplanade and Fairlead Cres, Manly.

Students are met by a Moreton Bay Environmental Education teacher and walk to William Gunn Jetty, Manly

Location Map



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