

ITINERARY

History in a Box

Year 3 Program

Learning Intentions

Students, in the role of Junior Historians, will:

- Interpret sources of historical data (heritage structures, artefacts)
- Explore the culture of local Indigenous people including the impact of the development of Colonial Queensland
- Sequence historical eras connected to Fort Lytton to create a timeline
- Analyse the significance of cultural and historical sites based on their understandings and ethics and articulate a point of view
- Develop an understanding of military life in the colonial era by participating in a drama experience

“Inspiring Champions for the Bay”

Time	Activity
9.15-9.30	Students arrive at Fort Lytton. Introduction to MBEEC teachers, ranger and facilities. <i>Student inquiry question: The Fort is closing down! As Junior Historians, we need to conduct research to build knowledge about the significance of the past and the value of history.</i>
9.30-9.50	Explore sources of information along a sequenced timeline and investigate Fort Lytton’s history.
9.50-10.10	Morning Tea and toilet break
10.10-11.00	Group 1: Walking tour of Fort Lytton with the ‘Bombadier’. Investigate unique defence history and its significance locally and globally. Group 2: Research the Indigenous inhabitants and impact of early settlers, convicts and other groups. Investigate and evaluate sources of information within the museum to develop appreciation of the importance of artefacts in preserving our cultural heritage.
11.00-11.50	Group 1: Research the Indigenous inhabitants and impact of early settlers. Evaluate sources of information. Group 2: Walking tour of Fort Lytton.
11.50-12.10	Student Reflection.
12.10-12.40	Lunch and toilet break
12.40-2.00	<i>Analysis and synthesis:</i> Students interrogate artefacts from the past, problem solve and review the importance of Fort Lytton’s history. As <i>Junior Historians</i> and ‘Champions for the Bay’, students consider and express possible future actions to contribute to the conservation of cultural heritage sites.
2.15	Board bus to return to school.

Students and adults will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle
- Morning tea and lunch

Litter-free Lunch:

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.



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Location:

Fort Lytton National Park, corner of Lytton Road and South Street, Lytton.



Moreton Bay
ENVIRONMENTAL EDUCATION CENTRE
Inspiring Champions for the Bay



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Government**

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