

ITINERARY



First Contact

Year 4 Program

Learning Intentions

Students, in the role of Pamphlett, Parsons and Finnegan, journey through Moreton Bay in 1823 to:

- Investigate the tools, techniques and methods of daily life and survival of local Aboriginal people during a presentation by a Quandamooka man
- Translate local Indigenous words for places, food and objects
- Demonstrate teamwork, cooperation and communication whilst completing various survival activities
- Comprehend the early contact experience in Moreton Bay between Indigenous and European people
- Justify the importance of Moreton Bay's local cultural heritage

“Inspiring Champions for the Bay”

| Time | Activity |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.15 | Students arrive at Moreton Bay Environmental Education Centre. <i>Student inquiry:</i> Students are invited to rejoin the Pamphlett, Parsons and Finnegan story. |
| 9.30-10.20 | Indigenous Presentation <i>Gather Information:</i> Our Quandamooka presenter explains through demonstration, indigenous tools and weapons, lifestyle and culture, which enables students to analyse these skills. Students participate in a <i>Bush Foods Walk</i> to understand how to sustainably utilize the natural resources for survival. |
| 10.20-10.50 | Group A – Boomerang throwing - Indigenous Presenter assists students to hunt with a boomerang and students have face painting in a local design. Group B – Morning tea and toilet break. Swap groups for Boomerang throwing and Morning tea. |
| 10.50-11.00 | Students say goodbye to our Indigenous presenter through a farewell dance. |
| 11.00-12.15 | <i>Synthesizing information:</i> Explore the next stage of the story. As PPF, students realise the enormity of the situation and must put new learnings into practice. Group A: Tools, Weapons and Story Students practice hunting techniques with spears and sticks, and share in storytelling. Group B: Shelter and Fire Students create shelter and practise techniques for building a fire. |
| 12.15-12.45 | Lunch and toilet break |
| 12.45-1.45 | Group A: Shelter and Fire Group B: Tools, Weapons and Story |
| 1.45-2.15 | <i>Analysis:</i> Students discuss their ability to survive and explore PPF's survival. <i>Student reflection:</i> What can we conclude about the time of first contact - when Quandamooka people and Europeans first met and as they came to know each other more? Revisit the Pamphlett, Parsons and Finnegan story. <i>As Champions for the Bay,</i> how important are these people, their stories and history to us today? What does Australia's Indigenous culture and people mean to us today? |
| 2.15 | Board bus to return to school. |

Students will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle / morning tea and lunch

Litter-free Lunch

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.



ITINERARY

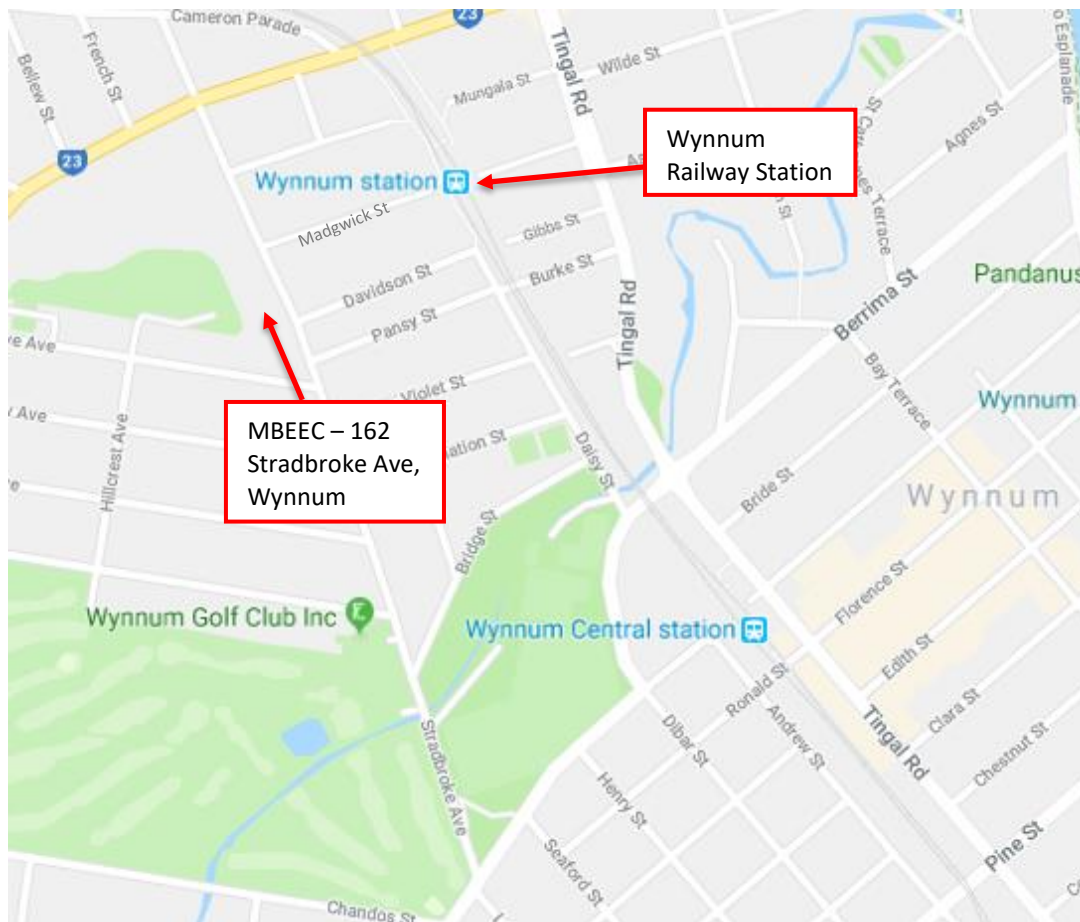
Location map

Bus:

Staff and students to meet Moreton Bay EEC teachers at the Moreton Bay EEC Centre, 162 Stradbroke Ave, Wynnum. Bus stop "Davidson St" on Route 225 is directly in front of the centre.

Train:

Wynnum Railway station is 4 minutes walk from the MBEEC centre. Walk along Madgwick St and turn left into Stradbroke Ave. The centre is across the road and accessed along the boardwalk.



Moreton Bay
ENVIRONMENTAL EDUCATION CENTRE
Inspiring Champions for the Bay



**Queensland
Government**

(07) 3906 9111
www.moretoneec.eq.edu.au
admin@moretoneec.eq.edu.au