

Moreton Bay EEC

Approach to Pedagogy

Our *Whole Centre Approach to Pedagogy* forms the 'what', 'how' and 'why' of the Centre's work, and supports our strategic vision of *Inspiring Champions for the Bay*.

Flexible, responsive and ongoing, our approach supports the most effective pedagogies to maximise achievement, engagement and well being of all students. It provides a process to review and monitor how effectively the pedagogies are employed to support student learning intentions.

Our *Whole Centre Approach to Pedagogy*:

- Develops a shared understanding and language
- Uses data to inform a review of practice
- Determines pedagogies most effective in relation to the three principles – the curriculum, the learning and the learner
- Meets the diverse learning needs of students
- Ensures the embedding of cyclic processes to monitor and measure relevance, responsiveness and impact on student learning

At our Centre, pedagogical approaches, practices and teaching strategies are determined by a knowledge and understanding of the three principles:

The Curriculum – Reflects the disciplinary and interdisciplinary nature of the curriculum content.

The Learner – Appropriate to the age, nature and diversity of the learner and the context in which they are working.

The Learning – Recognises how learning occurs as a process or journey.

