

ITINERARY - SAMPLE



First Contact (Version 2) V8

Year 4 Program

Learning Intentions

Students, in the role of Pamphlett, Parsons and Finnegan, journey through Quandamooka (Moreton Bay) in 1823 to:

- Investigate the tools, techniques and methods of daily life and survival of local First Nations people through exploration and discovery.
- Translate local Jandai words for places, food and objects.
- Demonstrate teamwork, cooperation and communication whilst completing various survival activities.
- Comprehend the early contact experience in Moreton Bay between First Nations and European people.
- Justify the importance of Moreton Bay's local cultural heritage.

Note: This program can be conducted with up to three classes and the itinerary will be crafted to suit your school including arrival and departure times.

Arrival: 9.15am | Location: Moreton Bay EEC, 162 Stradbroke Ave, Wynnum

Moreton Bay EEC teachers' welcome students, introducing the centre.

Embedding Aboriginal and Torres Strait Islander perspectives on Quandamooka Country

Gather Information: Through exploration, discovery and demonstration students begin to understand the significance of First Nations' tools and weapons, lifestyle and cultural practices and of how natural resources were sustainably utilised for survival.



Students participate in a *Plant Discovery Walk* to understand the numerous plants provided as food, tools or medicine for the Quandamooka people. They engage in playing (Yulunga) local games that were taught to learn survival skills by elders.

A recall of the Pamphlett, Parsons and Finnegan story leads students to learn more about the Quandamooka people.

Morning Tea

Synthesising Information: Continuing the story of Pamphlett, Parsons and Finnegan, students realise the enormity of the situation and must put new learnings into practice in Winnam, place of pandanus.

Group 1: Tools, Weapons and Story

Students practice hunting techniques with spears and sticks and share in storytelling in our Yarning Circle.



Group 2: Shelter and Fire

Students demonstrate teamwork, creativity and resilience as they construct shelters and practice techniques for building a fire.



Lunch

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Group 2: Tools, Weapons and Story

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Analysis and Reflection

Analysis: Students analyse and discuss the skills they used to survive as they reflect on Pamphlett, Parsons and Finnegan's experiences.

Student reflection: What can we conclude about these stories of when Quandamooka people and Europeans met and came to know each other more?

As Champions for the Bay, how important are these people, their stories and history to us today?



Departure: 2.15pm

Note: Times are approximate and can be adjusted to suit your school.



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Requirements:

Students and adults will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle
- Morning tea and lunch

Litter-free lunch:

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.

Transport / Location information:

Drop off and pickup for buses: Moreton Bay EEC, 162 Stradbroke Ave, Wynnum. There is a Brisbane City Council bus stop ("Davidson St") directly in front of the centre.

Train: Wynnum train station is a 4-minute walk from Moreton Bay EEC. Walk along Madgwick St and turn left into Stradbroke Ave. The centre is across the road and accessed along the boardwalk.

Students will be met by a Moreton Bay EEC teacher at the gate.



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