

# ITINERARY

## Colonial Brisbane

## Year 5 Program

### Learning Intentions

Students, in the role of History Detectives will:

- Interpret maps and create diagrams to identify changes to the environment over time
- Categorise and sort primary and secondary artefacts into their respective time periods
- Analyse the diverse perspectives of different social groups in the Colonial period
- Evaluate the importance of Newstead House as a significant historical site in Brisbane

“Inspiring Champions for the Bay”

Time	Activity
9.15-9.30	Arrive at Newstead House. <i>Inquiry Questions:</i> <ul style="list-style-type: none"><li>• What do we know about the lives of people in Australia’s colonial past and how do we know?</li><li>• How did colonial settlement change the environment?</li><li>• What were the significant events and who were the significant people that shaped Australian colonies?</li></ul>
9.30-10.30	Orientation to Newstead House and past residents. Interpretative mapping exercise to analyse changes in the landscape over time.
10.30-11.00	Morning Tea and toilet break
11.00-12.30	Students work in small groups to participate in the following rotation activities (rotation times below): <b>Mrs Fletchers Kitchen</b> - Students explore a range of kitchen tools from colonial times and discover the importance of conserving history. <b>Washday Wonders</b> - Students, through authentic hands-on historical washing techniques, experience using old equipment to understand how changes in technology have made daily life easier over time. <b>Kate’s Garden</b> – By engaging their senses in Kate’s specials gardens, students examine changes in the way plants were utilised for multiple purposes.
<b>Rotation 1 – 11.00-11.45</b> <b>Group A:</b> Mrs Fletchers Kitchen / Washday Wonders <b>Group B:</b> Kate’s Garden	
<b>Rotation 2 – 11.45-12.30</b> <b>Group A:</b> Kate’s Garden <b>Group B:</b> Mrs Fletchers Kitchen / Washday Wonders	
12.30-1.00	Lunch and toilet break
1.00-2.00	Students explore Newstead House interrogating primary and secondary sources of artefacts and information and engage in life from the past. Evaluate and justify reason/s why Newstead House is a place of historical significance and that its occupants have played a vital role in shaping the colony of Brisbane.
2.15	Board bus and return to school.

### Students and adults will need:

- Covered footwear, suitable for walking
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle, morning tea and lunch
- Rain jacket, if showers predicted
- Clipboards and pencils

### Litter-free Lunch

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.

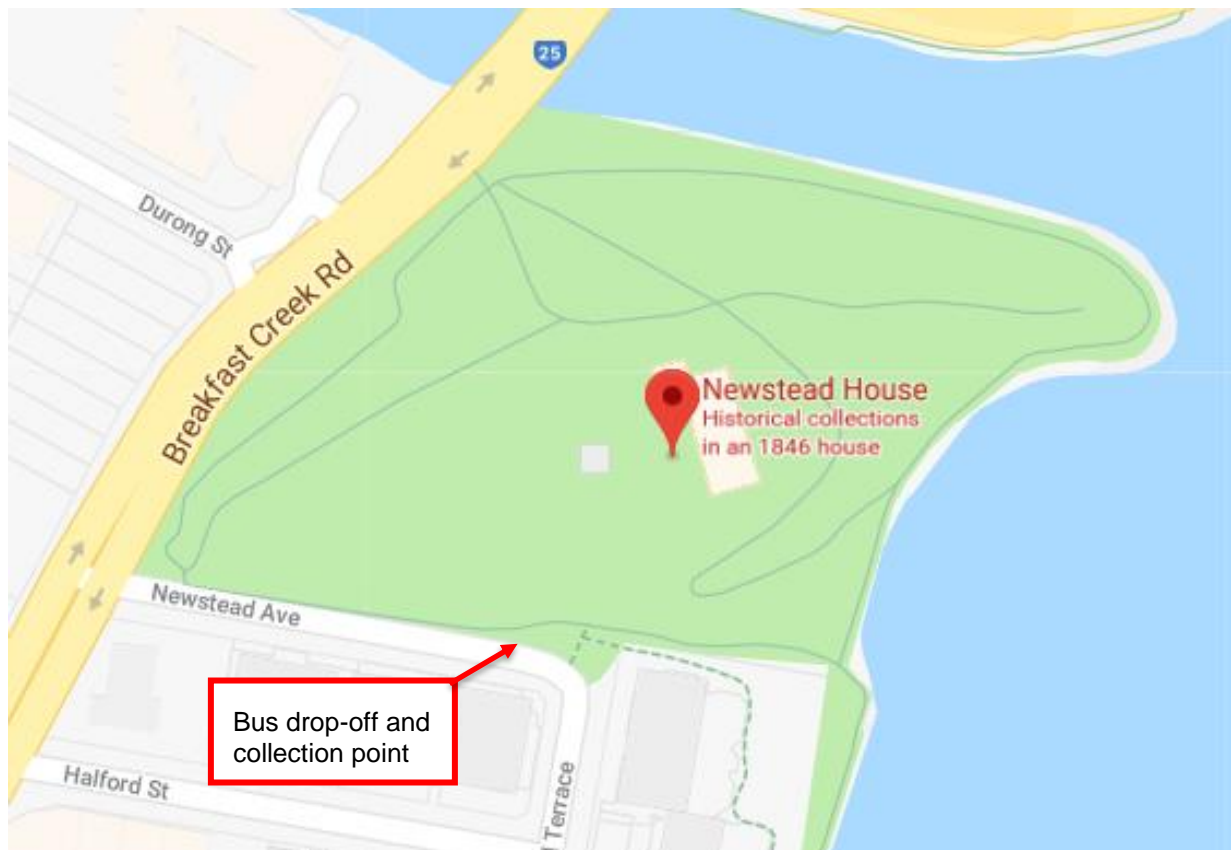


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## Newstead House

Newstead Park, corner Breakfast Creek Rd & Newstead Ave, Breakfast Creek Rd, Brisbane City

Drop off and Collection point



**Moreton Bay**  
ENVIRONMENTAL EDUCATION CENTRE  
*Inspiring Champions for the Bay*



**Queensland  
Government**

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